

**Mayo, Sligo & Leitrim Education and
Training Board**

**Bord Oideachais agus Oiliúna Mhaigh Eo,
Shligigh agus Liatroma**

Gender Pay Gap Report 2025



Table of contents



<u>Introduction</u>	3
<u>Gender Pay Analysis 2025</u>	4
<u>Gender Pay Gap Statement 2025</u>	6

1. INTRODUCTION

The Gender Pay Gap Information Act 2021 has introduced the legislative basis for gender pay gap reporting. The regulations require organisations with over 250 employees to report on their gender pay gap from 2022 onwards.

This is Mayo, Sligo and Leitrim Education and Training Board's (MSL ETB) Gender Pay Gap Report for 2025 and is based on a snapshot of employees on the 30th June 2025. The gender pay gap is the difference between the average hourly wages of men and women in an organisation, regardless of their seniority.

Employers must report six different measures, based on a snapshot of pay data on a date set out by the Government Equalities Office (S.I. No. 264 of 2022).

1. Median gender pay gap – the difference between the median hourly rate of pay of male full-pay relevant employees and that of female full-pay relevant employees.
2. Mean gender pay gap – the difference between the mean hourly rate of pay of male full-pay relevant employees and that of female full-pay relevant employees.
3. Median bonus gap – the difference between the median bonus pay paid to male relevant employees and that paid to female relevant employees.
4. Mean bonus gap – the difference between the mean bonus pay paid to male relevant employees and that paid to female relevant employees.
5. Bonus proportions – the proportions of male and female relevant employees who were paid bonus pay during the relevant period.
6. Quartile pay bands – the proportions of male and female full-pay relevant employees in the lower, lower-middle, upper-middle and upper quartile pay bands.

Employers are also required to publish a statement setting out, in the employers' opinion, the reasons for the gender pay gap in their company and what measures are being taken or proposed to be taken by the employer to eliminate or reduce that pay gap.

2. GENDER PAY GAP ANALYSIS 2025

The report shows a Mean Gender Pay Gap of 1.13% and a Median Gender Pay Gap of -0.86%.

Overall the gender breakdown is: Male 33% Female 66.99%

- Part-time Male 32.18% Female 67.82%
- Full-time Male 33.49% Female 66.51%

Snapshot Date	30.06.2025	Mean: 1.13% Median: -0.86%
Reporting Period - From	01.07.2024	
Reporting Period - To	30.06.2025	

Headcount on Snapshot Date

Headcount	Fulltime Employees	Part-time Employees	Total Employees	of Whom are Temporary
Male	287	158	445	N/A
Female	570	333	903	N/A
Total	857	491	1348	N/A

Gender Pay Gap Metrics [Regulations 7(1), 8(1), 9(1), 10(1)]

	Gender Gap in Hourly Remuneration			
	Mean	%	Median	%
Full Time Employees	R.7(1)(a)	5.23	R.8(1)(a)	0.60
Part Time Employees	R.7(1)(b)	-8.32	R.8(1)(b)	-0.29
Temporary Workers	R.7(1)(c)	n/a	R.8(1)(c)	n/a

	Gender Gap in Bonus			
	Mean	%	Median	%
Bonus	R.9(1)(a)	N/A	R.9(1)(b)	N/A

	% of all Male		% of all Female	
% in receipt of Bonus	R.9(1)(c)	N/A	R.9(1)(c)	N/A
% in receipt of Benefit in Kind	R.9(1)(d)	N/A	R.9(1)(d)	N/A

Pay Quartiles	% Male		% Female	
Quartile 1	R.10(1)(a)	50.71	R.10(1)(a)	49.29
Quartile 2	R.10(1)(b)	49.55	R.10(1)(b)	50.45
Quartile 3	R.10(1)(c)	49.36	R.10(1)(c)	50.64
Quartile 4	R.10(1)(d)	49.32	R.10(1)(d)	50.68

Full-time employees: 857

Full-time employees:

Mean Gender Pay Gap for full-time employees

Our mean hourly gender pay gap for full-time employees is 5.23% in favour of male employees.

Median Gender Pay Gap for full-time employees

Our median hourly gender pay gap for full-time employees is 0.60% in favour of male employees.

Part-time employees:

Mean Gender Pay Gap for part-time employees

Our mean hourly gender pay gap for part-time employees is -8.32% in favour of female employees.

Median Gender Pay Gap for part-time employees

Our median hourly gender pay gap for part-time employees is -0.29% in favour of female employees.

3. GENDER PAY GAP STATEMENT 2025

All Education and Training Boards' salary scales are approved by the Department of Education and the Department of Further and Higher Education, Research, Innovation, Science. We do not have any flexibility to apply off scale salaries to any specialist skillsets. On occasion, we may have a new employee who is moving from an existing public service post. If appointed to a post that is deemed an analogous grade/scale, the new employee may be appointed at their current scale point.

MSL ETB adheres to all public service pay scales and any pay agreements. This ensures that everyone is paid fairly for undertaking the same or a similar role. We also adhere to Circular 47/2020 – Revised arrangements applying to starting pay. This circular states that we must appoint at the minimum point of the scale.

MSL ETB strive to follow best practice and ensure our workplaces are accessible to all. All members of interview selection boards are trained in unconscious bias and disability awareness and all policies and procedures are inclusive and accessible.

The overall Mean Gender Pay Gap of 1.13% in favour of males has reduced in comparison to the 2024 figure of 1.39%. The overall Median Gender Pay Gap of -0.86% in favour of females shows a significant reduction on the 2024 figure of -2.92%. The overall gender breakdown is very similar to that of 2024. However, the gender breakdown of full time staff, shows a slight increase in the number of female staff (up .68% on 2024).

The reason for the gender differences is that the ETB has more females than males employed at almost all of the grades, so the question could be asked as to why there is a gender pay gap. Our analysis shows that it is mostly women in our ETB who are availing of family friendly schemes. Where employees choose to avail of job/work-sharing, shorter working year etc. their annualised base pay is reduced and as it is mostly women in our ETB who avail of family friendly schemes, a gender pay gap arises.

MSL ETB will continue to analyse and address insights from our annual Gender Pay Gap Reports and develop actions and initiatives as necessary over the coming years to address any issues arising, in consultation, where appropriate with the Department of Education/DFHERIS.