# **ANNUAL REPORT**

July 2013 - December 2014



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#### **Forewords**

It is with great pleasure that I welcome the publication of the first Annual Report on behalf of Mayo, Sligo, and Leitrim Education and Training Board.

This report charts the organisation's success in providing quality education and training opportunities to learners from July 2013 – December 2014.

The Education and Training Boards Act, 2013 provided for the establishment of 16 new Education and Training Boards to replace the existing 33 VECs. On 1<sup>st</sup> July 2013, Co. Mayo VEC, Co. Sligo VEC and Co. Leitrim VEC merged to form Mayo, Sligo and Leitrim Education and Training Board (MSLETB). Former FÁS Training Centres in Sligo and Ballina were subsequently incorporated into the new entity of MSLETB in July 2014. The head office was designated as being in Castlebar, Co. Mayo, with administration offices also in Sligo and Carrick-on-Shannon, Co. Leitrim.

I would like to thank all the dedicated MSLETB staff who have worked hard to move the merger forward. As a team, our aim of providing quality education and training to learners continues to be the focus of MSLETB into the future and I wish to commend all the staff as they work together to achieve this. I wish them continued success for the future.

Tereasa McGuire, Chairperson

I am delighted to present this Annual Report, which records and acknowledges the progress made by Mayo, Sligo, and Leitrim Education and Training Board for the period July 2013 to December 2014.

The report documents the wide array of activities and initiatives that are provided under the remit of MSLETB and illustrates how much has been achieved.

On 1st July 2013, the Vocational Education Committees of Mayo, Sligo and Leitrim merged together to become one educational authority – MSLETB. Former FÁS Training Centres under the auspices of SOLAS were also incorporated into this new entity in 2014. The merger is a process that we are gradually working our way through and I would like to acknowledge the commitment and dedication of our staff who have demonstrated great commitment and have worked together tirelessly as the process continues. I would like to convey my thanks to the following:

- The Chairperson and the Board members for their cooperation in supporting MSLETB during this time of transition.
- The members of the Boards of Management and committees of MSLETB who give up their time so generously to promote the organisation's work.
- To our wonderful, dedicated, and loyal staff at MSLETB, and to the management and staff of our schools, centres and administrative offices for their professionalism and dedicated service to the organisation.

Seosamh Mac Donncha, Príomhfheidhmeannach

#### Introduction

The purpose of this report is to capture the activities of Mayo, Sligo and Leitrim Education and Training Board (MSLETB) for the period from date of establishment on 1<sup>st</sup> July 2013, to 31<sup>st</sup> December 2014.

MSLETB provides a broad range of services, responding to the diverse needs of the local communities across the region. It is one of 16 Education and Training Boards operating within the state and has responsibility for delivering a range of services including second-level education, further education and training, youth work and other support services to young people and adults within Mayo, Sligo, and Leitrim.

Further Education and Training (FET) programmes are designed to meet the needs of specific target groups such as homemakers, people seeking to return to work, unemployed persons and the education and training of members of the Traveller community.

Basic education, including literacy, Community Education, adult guidance, arts education, Vocational Training Opportunities Scheme (VTOS), Post-Leaving Certificate Courses (PLCs) and Back To Education Initiative (BTEI) Programmes are offered at various locations throughout the three counties. Youthreach centres, youth work supports and outdoor education are areas that also fall within the remit of MSLETB.

The Board of MSLETB is comprised of 21 members who represent local authorities, education and wider community interests, including parents, employees and people with an interest and experience in education. The Chief Executive (CE) is the organisation's executive head and is supported by a senior management team. Overall responsibility for the implementation of the services described in the Annual Report lies with the CE and the management team.

## **MSLETB Mission Statement**

The mission of Mayo, Sligo and Leitrim Education and Training Board is to develop and deliver educational excellence and to support an environment which is structured for optimal learning.

## **MSLETB** Area



#### **MSLETB Profile**

- Largest geographical remit of any ETB (9,014km²)
- Serves population of 227,829<sup>1</sup>
- Head office in Castlebar, Co. Mayo, with administrative offices in Sligo and Carrick-on-Shannon, Co. Leitrim
- 19 post-primary schools
- 3 Colleges of Further Education (Castlebar, Westport and Sligo)
- Wide range of further education services across three counties, including Vocational Training Opportunities Scheme (VTOS), Back To Education Initiative (BTEI), Community Education, Adult Guidance and Information Services, Adult Literacy and Skills For Work
- 4 Youthreach centres (Ballina, Ballinrobe and Kiltimagh, Co. Mayo and Sligo)
- 2 Training Centres (Sligo and Ballina, Co. Mayo)
- Youth work services
- 2 School Completion Programmes (North Mayo and South Mayo)
- 2 Music Generation Partnerships (Mayo and Sligo)
- Budget of €91.3m for period of this report
- 1,650 staff (approx.).

<sup>&</sup>lt;sup>1</sup> Source: Central Statistics Office, Census 2011, Population at Each Census from 1841 to 2016 (Number) by Sex, County and Census Year. Accessed at:

 $http://www.cso.ie/px/pxeirestat/Database/eirestat/Summary\%20Results\%20Part\%201/Summary\%20Results\%20Part\%201\_statbank.asp? SP=Summary\%20Results\%20Part\%201\&Planguage=0$ 

## **Board Composition**

Mayo, Sligo and Leitrim Education and Training Board has 21 members, comprising:

- 12 Local Authority representatives (6 Mayo, 3 Sligo, 3 Leitrim)
- 2 staff members of MSLETB
- 2 parent representatives
- 5 special interests / community representatives

## **Board Members**

1. John Caulfield, MCC	12. Enda Stenson, LCC
2. Lisa Chambers, MCC	13. Donna Sheridan
3. Tom Connolly, MCC	14. Enda Cawley
4. Christy Hyland, MCC	15. Susan Mary Finan
5. Tereasa McGuire, MCC	16. John Gardiner
6. Thérèse Ruane, MCC	17. Evelyn Cafferty
7. Margaret Gormley, SCC	18. Paul Ainsworth
8. Seamus Kilgannon, SCC	19. Malachy Molloy
9. Joseph Queenan, SCC	20. Kieran O'Dowd
10. Mary Bohan, LCC	21. Sinéad Dore
11. Paddy O'Rourke, LCC	



Members of the Board pictured with MSLETB staff, including Seosamh MacDonncha, Chief Executive (front row, fourth from left) and Tereasa McGuire, Chairperson (front row, second from right)

#### **Committee Members**

#### **MSLETB Committees**

#### (i) Audit Committee

Cllr. Seamus Kilgannon Cllr. Christy Hyland Malachy Molloy Des Mahon (Chairperson) Lauri Quinn Pearce O'Malley

#### (ii) Finance Committee

Cllr. Joe Queenan

Cllr. Mary Bohan (Chairperson)

Cllr. Paddy O'Rourke Cllr. Tom Connolly

Séan Duffy (external member)

## (iii) Further Education and Training Committee

Paraic McAuliffe

Cllr. Tereasa McGuire (Chairperson)

Cllr. John Caulfield Cllr. Seamus Kilgannon

Cllr. Margaret Gormley

Evelyn Cafferty

Cllr. Paddy O'Rourke

## (iv) Youthreach Committee

Enda Stenson Christy Hyland

thisty riviaria

Jack Lynch (Chairperson)

Noel Lee

Michael Fahy

Peadar Gardiner

Mike Rainsford

#### (v) Achill Outdoor Education and Training Advisory Committee

Cllr. Mary Bohan

Cllr. Enda Stenson

Cllr. Tereasa McGuire (Chairperson)

Pat Kilbane

Cllr. Seamus Kilgannon

Cllr. Margaret Gormley

## **Institutes of Technology**

## (i) IT Sligo

Cllr. Tereasa McGuire Cllr. Margaret Gormley

Cllr. Joseph Queenan

Cllr. Mary Bohan David McGuinness

Geoffrey Browne Donegal ETB Nominee

Angela Bartlett Academic Staff Nominees

Michael Barrett

Veronica Cawley Non-academic Staff Nominee

**MSLETB Nominees** 

Cillin Folan Student Nominees

Helen Campbell

Mary Dolan McLoughlin ICTU Nominee

Philip Delamere Conor Murphy

Felim McNeela Academic Council Nominees

Helen Boyce Paraic Casey

## (ii) Galway-Mayo Institute of Technology (GMIT)

Cllr. Tereasa McGuire and Seosamh MacDonncha

## (iii) Letterkenny Institute of Technology

Cllr. Margaret Gormley and

Cllr. Seamus Kilgannon

## **Corporate Governance**

#### Role of the Board

The Board of MSLETB has 21 members. It has statutory *Reserved* functions as set out in Section 12 of the Education and Training Boards Act, 2013. The Board is supported by an executive which is responsible for the implementation of services, day to day management and functions not reserved for the Board.

MSLETB members and designated staff provide annual Disclosures of Interests in respect of issues that could materially influence the performance of functions. The Board held the required scheduled meetings during the year. A register of attendance and board minutes of meetings are maintained and adopted in support of Board meetings.

Board members are provided with appropriate documentation outlining their functions and responsibilities. Procedures are in place for members, in the furtherance of their duties, to take independent professional advice.

#### **Committees**

The Board has established a number of committees under the Education and Training Boards Act, 2013, including Finance and Audit Committees, Boards of Management and other committees as required. These committees are composed of Board members and / or agreed other representation.

#### **Audit Committee**

The Audit Committee was composed of two Members of MSLETB and four external members. The Audit Committee received induction training and was responsible for monitoring the Executive in the carrying out of its functions and provided assurance to the Board as to the adequacy and effectiveness of the Internal Control processes. It received reports from the executive, external audit reports provided by the Comptroller and Auditor General (C&AG) and internal audit reports provided by the Internal Audit Unit – Education and Training Boards (IAU-ETBs). The Board has regard to the Audit Committee in adopting a Statement of Internal Control and approving the Annual Financial Statements.

#### **Finance Committee**

The Finance Committee was composed of five members, including one external member. The Finance Committee has responsibility for reviewing the income and expenditure of the Board, major contracts awarded and the financial aspects of education and training plans. Minutes of the Finance Committee meetings are received by the Board for consideration and to assist in providing assurance that education and training plans are being implemented.

#### **Internal Control**

The Board has overall responsibility for ensuring that an effective system of internal control is maintained and operated. The Executive has day-to-day responsibility for implementing the system of internal control.

The system of internal control operated is based on detailed administrative procedures, segregation of duties, specific authorisation thresholds and regular review by management of reports outlining actual and budgeted results of the various programmes.

The Board's monitoring and review of the effectiveness of the system of internal control is informed by the:

- Work of the Audit Committee
- Chief Executive (CE), who has responsibility for the internal control framework
- Recommendations of the C&AG.

#### **Chief Executive**

The CE is responsible for the performance of the executive functions of the Board and is accountable to the Board for the performance of such functions. The CE must provide information regarding performance to the Board and to the Minister for Education and Skills as may be required.

#### **Administrative Offices**

Central to MSLETB operations are the administrative offices, which act as a hub for ETB services and centres. The head office is in Newtown, Castlebar, Co. Mayo, with administrative offices also in Quay Street, Sligo and St. Georges Terrace, Carrick-on-Shannon, Co. Leitrim. The administrative functions are delivered through three organisational support and development areas comprising Finance, Human Resources (HR) and Corporate Services.

## **Organisation Support and Development**

All of the education services provided by Mayo, Sligo and Leitrim Education and Training Board are supported by the management, administrative and ancillary staff situated in the administrative offices in Mayo, Sligo and Leitrim and in schools and centres. MSLETB is proud of the fact that many of these staff have served with dedication and distinction over a long number of years. Organisational support and development services can be divided under three main headings:

- Finance
- Human Resources
- Corporate Services

#### **Finance** includes the following services:

- Payroll
- Creditors
- Banking and treasury management
- Debtors
- Receipting of income
- Budgeting and forecasting
- Preparation of annual financial statements
- Facilitation of all financial audits (e.g. with Comptroller and Auditor General (C&AG) and Internal Audit Unit Education and Training Boards (IAU-ETB))

#### **Human Resources** includes:

- Recruitment and orientation provision for new employees
- Appointment to Posts Of Responsibilities
- Employment legislation and regulatory framework
- Pensions
- Continuous Professional Development (CPD)
- Employment contracts
- Garda vetting
- Incremental credit
- Absences / Annual leave
- Teacher Allocation
- Employee Assistance Programme and Dignity at Work / Employee Wellbeing
- Industrial / staff relations (e.g. collective agreements, trades union negotiations)
- Grievance and Disciplinary Procedures
- School enrolments

## **Corporate Services** includes:

- Governance
- Procurement
- Health and safety
- Risk management
- Freedom Of Information (FOI)
- Data Protection
- Legal services
- ICT
- Buildings and estates
- Insurance

## **Finance Report**

#### **Financial Summary**

MSLETB is funded directly by the DES for the delivery of its services in post-primary schools, and by the DES through SOLAS for FET programmes.

In 2013-2014, funding for other particular projects was also provided by other Government Departments and agencies including:

- Department of Children and Youth Affairs
- Department of Social Protection
- Department of Health

Funds are also raised through charges for services, including tuition fees, rental of rooms and various activities at local level. The Board's receipts for this reporting period were €91.3m. Of the total receipts for the period, €2.9m was in respect of the Capital programme.

MSLETB is audited annually by the Comptroller and Auditor General (C&AG) who presents a report on the Board's financial stewardship to the Oireachtas.

MSLETB are responsible for the keeping of accounts and MSLETB is fully compliant with its obligations under revenue legislation.

#### **Finance Strategy**

The objective of the Finance function is to support the Board in the achievement, within budget, of objectives set out in the Letter of Determination from the Department of Education and Skills (DES), the allocation letter from SOLAS and other sources. Finance support includes decision making support, corporate control of public money, transaction processing and statutory accountability.

#### **Statutory Accountability**

Strict accountability requirements apply to MSLETB. These requirements include the preparation of annual accounts in a format prescribed by the DES and the audit of these accounts by the C&AG. MSLETB is also subject to audit by the Internal Audit Unit – Education and Training Boards (IAU-ETB).

Financial control systems are in place to ensure compliance with these requirements and to ensure the effective achievement of objectives. MSLETB complies with its obligations under taxation laws and ensures that all tax liabilities are paid on or before the relevant due dates.

#### **Financial Information**

# Mayo, Sligo, and Leitrim Education and Training Board Operating Account for the Eighteen Months Ended 31st December 2014

	2014
RECEIPTS	€
Schools and Head Office	52,709,553
Further Education and Training	25,474,506
Student Support Services	2,225,363
Youth Services	486,821
Agencies and Self-Financing Projects	7,576,156
Capital	2,878,683
	91,351,082
PAYMENTS	
Schools and Head Office	51,584,887
Further Education and Training	24,549,756
Student Support Services	1,853,912
Youth Services	498,325
Agencies and Self-Financing Projects	6,909,204
Capital	2,517,498
	87,913,582
Cash Surplus / (Deficit) For Period	3,437,500
Movement in Other Net Current Assets	-3,762,310
Accrual Revenue Surplus / (Deficit) For Period	-324,810
Revenue Surplus / (Deficit) at 1/07/2013	179,664
Revenue Surplus / (Deficit) at 31/12/2014	-145,146

## **Chief Executive's Pay:**

In accordance with pay scales approved by the Department of Education and Skills the Chief Executive (CE) of MSLETB, appointed on 1 July 2013, was paid €162,992 in the eighteen months to 31 December 2014. Employer's PRSI of €3,502 was also paid. The CE had no foreign travel during the period.

## **Board Members' Expenses:**

Expenses are paid to Board members for travel to Board-related meetings. The aggregate expenses paid to each member in the eighteen months to the 31st December 2014 were:

Board member	Statutory Meetings	Interview Boards	Attendance at Conferences / Seminars	Other	Total	No. Board Meetings Attended
	€	€	€	€	€	
Thérèse Ruane	644	-	-		644	11
Teresa McGuire	1,494	444	-	678	2,616	10
Christy Hyland	1,553	3,035	-	59	4,647	11
Mary Kelly	892	2,613	-	165	3,670	5
Johnnie O'Malley	858	-	-	-	858	7
Austin Francis O'Malley	780	-	-	-	780	4
Tom Connolly	1,716	-	-	217	1,933	12
Blackie Gavin	559	-	-	-	559	5
Michael McNamara	941	-	-	106	1,047	3
Richard Finn	735	-	-	97	832	5
Jarlath Munnelly	1,331	96	439	211	2,077	5
Patsy O'Brien	981	-	-	-	981	4
John O'Hara	642	-	-	-	642	5
Eddie Staunton	969	-	381	61	1,411	5
Clodagh Geraghty	648	-	2,891	-	3,539	4
Nonie McGee	548	524	-	-	1,072	2
Pat Kilbane	2,552	-	9,139	494	12,185	7
Paddy Naughton	1,089	1,133	-	-	2,222	6
Paraic Cosgrove	1,523	243	-	38	1,804	7
Sara Kelly	-	-	-	-	-	0
Ger King	501	-	-	114	615	5
Paul Ainsworth	106	-	331	-	437	4
John Caulfield	-	-	-	-	-	5
Lisa Chambers	-	-	-	-	-	1
Donna Sheridan	-	-	397	646	1,043	6
Martin Baker	395	-	-	-	395	5
Mary Barrett	685	1,975	-	-	2,660	5
Veronica Cawley	402	-	-	-	402	5
David Cawley	994	-	-	-	994	7
Paul Conmy	1,603	-	-	-	1,603	7
Michael Fleming	737		259	47	1,043	7
Margaret Gormley	1,192	813	-	-	2,005	9
Hubert Keaney	908	-	-	41	949	7
Seamus Kilgannon	1,443	2,277	-	222	3,942	12
Mollie Lee	728	-	-	-	728	6
Joe Leonard	971	1,085	5,356	323	7,735	7
Matt Lyons	1,072	-	-	41	1,113	5

Board member	Statutory Meetings	Interview Boards	Attendance at Conferences / Seminars	Other	Total	No. Board Meetings Attended
	€	€	€	€	€	
Ken Maguire	1,237	-	-	1,395	2,632	6
Dara Mulvey	1,222	-	-	57	1,279	7
Una O'Gara	970	-	-	88	1,058	7
Teresa O'Rourke	249	-	-	ı	249	2
Joseph Queenan	1,314	778	-	-	2,092	10
Michael White	703	-	-	-	703	7
Mary Bohan	1,460	4,047	5,379	-	10,886	11
Damien Brennan	1,016	1,767	308	-	3,091	7
Evelyn Cafferty	446	-	-	-	446	4
Ita Flynn	575	-	-	-	575	4
Francis Gilmartin	1,014	-	-	-	1,014	7
Martin Kenny	618	-	-	-	618	5
Sean Loughlin	1,020	-	-	-	1,020	6
Siobhain McGloin	770	-	365	-	1,135	6
John McTernan	557	-	-	-	557	5
Enda McGloin	702	593	409	-	1,704	6
Paschal Mooney	445	-	-	-	445	4
Geraldine Mulligan	839	-	756	-	1,595	5
Thomas Mulligan	463	-	-	-	463	5
LPR Margaret O'Rourke	126	-	-	-	126	1
Paddy O'Rourke	559	-	-	-	559	4
Enda Stenson	1,561	-	-	-	1,561	11
John Ward	678	-	-	-	678	6
Sinead Dore	949	-	-	-	949	7
Sean Wynne	848	-	-	-	848	7
Enda Cawley	662	-	-	-	662	5
Susan Finan	315	-	-	-	315	4
Malachy Molloy	-	-	-	-	-	3
Kieran O'Dowd	-	-	-	-	-	2
John Gardiner	376	-	-	-	376	4
Total	53,886	21,423	26,410	5,100	106,819	

The Financial Statement was adopted by Mayo, Sligo, and Leitrim Education and Training Board at its Board meeting on  $18^{th}$  December 2017.

## **MSLETB Schools**

MSLETB is responsible for the management and operation of 19 recognised post-primary schools in Mayo, Sligo and Leitrim. Included in this figure are two standalone Colleges of Further Education, Westport College of Further Education and North Connaught College. Details of MSLETB schools are set out in the table below.

SCHOOLS	DETAILS
Мауо	
Coláiste Pobail Acla	Polranny, Achill Sound, Co. Mayo, F28 CP49 http://colaistepobailacla.ie/
Davitt College and Castlebar College of Further Education	Springfield, Castlebar, Co. Mayo, F23 VY15 www.davittcollege.com /Newtown, Castlebar, Co. Mayo, F23 EW84 https://ccfe.ie/
Moyne College	Ballina, Co. Mayo, F26 W884 www.moynecollege.ie
Coláiste Chomain	Rossport, Co. Mayo, F26 YR99 www.gcr.ie
St. Brendan's College	Belmullet, Co. Mayo, F26 C782 www.stbrendanscollege.com
St. Joseph's Community College	Lowpark, Charlestown, Co. Mayo, F12 WE19 www.sjcc.ie
St. Patrick's College	Lacken Cross, Killala, Co. Mayo, F26 NW52 www.lackencross.ie
St. Tiernan's College	Crossmolina, Co. Mayo, F26 WK25 mayosligoleitrim.etb.ie/school/st-tiernans-college/
Westport College of Further Education	Westport, Co. Mayo, F28 TP82 www.westportcfe.ie
Sligo	
Ballinode Community College and Sligo College of Further Education	Clarion Road, Sligo, F91 DY66 www.ballinodecollege.com / www.sligocfe.ie
Coláiste Iascaigh	Easkey, Co. Sligo, F26 EC56 www.colaisteiascaigh.ie
Coola Post Primary School	Riverstown, Co. Sligo, F52 XE71 www.coola.ie
Corran College	Ballymote, Co. Sligo, F56 DP86 www.corrancollege.com
Grange Post Primary School	Grange, Co. Sligo, F91 F722 grangepps.ie
North Connaught College	Tubbercurry, Co. Sligo, F91 X883 northconnaughtcollege.net
Leitrim	
Carrigallen Vocational School	Carrigallen, Co. Leitrim, H12 TD72 mayosligoleitrim.etb.ie/school/carrigallen- vocational-school
Drumshanbo Vocational School	Drumshanbo, Co. Leitrim, N41 D623 www.dvs.ie
Lough Allen College	Drumkeerin, Co. Leitrim, N41 XT98 www.loughallencollege.ie
Mohill Community College	Mohill, Co. Leitrim, N41 YT72 mohillcommunitycollege.ie

MSLETB schools provide a welcoming and inclusive environment, have a commitment to excellence in teaching and learning and, through strong school leadership, are dedicated to ensuring students reach their full potential. MSLETB has an excellent team of highly qualified and experienced teachers who are committed to success, raising expectations, providing opportunities and striving to meet the needs of all our students in caring and supportive settings. Besides providing a strong academic and creative environment, each of our schools offer dynamic extra-curricular sports and cultural activities.

The following programmes are offered in our post-primary schools:

- Junior Certificate Programme
- Junior Certificate Schools Programme
- Transition Year Programme
- Leaving Certificate Programme
- Leaving Certificate Vocational Programmes
- Leaving Certificate Applied Programmes.

Our schools offer a broad range of subjects to Leaving Certificate level.

Schools and staff worked hard during the year to upskill in preparation for Junior Cycle reform, as well as providing a large variety of extra-curricular activities for students. In addition, many of our colleges provided an array of Post Leaving Certificate (PLC) Courses, demonstrating the ability of MSLETB to respond and innovate in a meaningful way to the needs of school leavers and adult learners.

## **Buildings Report**

The following listings provide an overview of the range of building projects that were completed or progressed during the period of this report.

## Mayo building projects

#### • Davitt College, Castlebar

- Progression of tendering for provision of additional classroom accommodation.

#### • St. Tiernan's College, Crossmolina

- Progression of plans for provision of additional classroom accommodation.

#### Kingsbridge Building, Castlebar

- Work in progress on the development of a further education and training centre.

#### • Moyne College, Ballina

- Replacement of boilers through Emergency Works Scheme.

#### • Coláiste Pobail, Acla

- Application for the refurbishment of the Home Economics Room and roof made to the DES.

#### • Coláiste Chomain, Ros Dumhach

- Development of an astro-turf pitch.
- Peace bench, donated in memory of resident's sister.

#### • St. Brendan's College, Belmullet

- Refurbishment of toilets - Consultant appointed and quotations sought from relevant contractors.

#### • St. Patrick's College, Lacken Cross Belmullet

- Refurbishment of toilets - Consultant appointed and quotations sought from relevant contractors.

#### • Further Education Centre, Ballyhaunis

- Lease of custom-built building for further education provision. Terms of lease agreed.

#### • V.T.O.S. and Adult and Further Education Centre, Belmullet

- Lease of premises lease renewed and incorporated additional floor space.

#### Sligo building projects

#### • MSLETB Sub-Office, Quay Street

- Repairs to the flat roof and works to the pitched roof and verges at the rear of the building.

## Coláiste lascaigh

- Emergency Works Scheme Work completed on the Replacement of the Doors under the Access Accommodation Works.
- Emergency Works Application Upgrade of replacement of lead piping to existing water mains at the school.
- Overall accommodation plan to be prepared for submission to the DES.

#### • Coola Post Primary School

- Works significantly progressed on Phase II building project, on schedule for completion in February 2015.

#### Grange Post Primary School

- Maintenance works to staff room completed.
- Emergency Works Application submitted to DES for roof works.
- Future development of the school and site ongoing.

#### Corran College, Ballymote

- Refurbishment of toilets, woks almost complete.

#### **Leitrim building projects**

#### • MSLETB Sub-Office, Carrick-on-Shannon, Co. Leitrim

- Construction work commenced on refurbishment of building.

#### • Carrigallen Vocational School

- Extension and roof works completed.
- Tendering for loose furniture and equipment ongoing.
- Provision of a sports hall and the replacement of prefabricated buildings provisions requested from DES.

#### Mohill Community College Football Pitch

- Work on the pitch completed and funding for fencing of the pitch pursued with the DES.

#### • Drumshanbo Vocational School

- Autism Spectrum Disorder (ASD) Unit two additional classrooms and one Music Room. This additional accommodation to be the first floor in the ASD Unit. Ongoing work in progress.
- Metalwork Room Works complete.

#### • Lough Allen College

- Extension Phase I Works complete.
- Extension Phase II Tendering in progress.
- Summer Works Scheme Roof works ongoing.

#### Carrigallen Vocational School

- Summer Works Scheme - Funding approved for upgrade to heating system.

#### **Unoccupied MSLETB Buildings**

MSLETB is aware of potential issues in relation to several buildings under its ownership which are no longer used, for example old Vocational Schools in Gurteen, Co. Sligo and Mohill, Co. Leitrim. This issue was raised at Board meetings during the reporting period, where it was reported that that there are currently no capital budgets for the development of facilities in such buildings. This is an ongoing matter to be further discussed with the DES.

#### **Youth Work**

#### **MSLETB's Statutory Youth Work Function**

The youth work capacity of Mayo, Sligo and Leitrim ETB is funded by the Department of Children and Youth Affairs (DCYA). The function of the ETB in this respect is to:

Support the provision, coordination, administration and assessment of youth work services in its functional area and provide such information as may be requested by the Minister for Children and Youth Affairs in relation to such support.

(Education and Training Boards Act, 2013, Section 10(1)(j)).

#### Youth work is defined as:

A planned programme of education designed for the purpose of aiding and enhancing the personal and social development of young persons through their voluntary participation, and which is –

- (a) complementary to their formal, academic, or vocational education and training;and
- (b) provided primarily by voluntary youth work organisations.

(Youth Work Act, 2001, Section 3).

In the reporting period, provision was made for salary costs in respect of the employment of two Youth Officers, one covering Mayo and one covering Sligo / Leitrim. The main areas of work implemented by the youth work section included the following:

#### National Quality Standards Framework for the Youth Work Sector (NQSF)

The aim of the NQSF is to assist DCYA-funded youth work organisations to identify strengths and areas for development in their services and to benchmark progress accordingly. Services take a structured and developmental approach to the assessment of youth work provision, examining its level, impact and efficacy. The role of the ETB is to facilitate and oversee this process.

#### **National Quality Standards for Volunteer-led Youth Groups**

Developed in consultation with partners in the youth work sector, these quality standards are aimed at local youth groups and clubs. They present an opportunity for youth groups to demonstrate their commitment to best practice and to the delivery of quality programmes and activities which meet the needs and expectations of their young members. All youth groups funded through the Local Youth Club Grant Scheme are required to engage in the standards process.

## **Administration of Funding for Youth Services**

Mayo, Sligo and Leitrim ETB youth affairs funded the following services and projects:

Project	Funding stream	Project operator
Youth Drug and Alcohol Education and Prevention project (two projects)	Regional Drugs and Alcohol Task Force / Dept. of Health	Foróige
Regional Drugs and Alcohol Task Force Training and Organisational Management (two projects)	Regional Drugs and Alcohol Task Force / Dept. of Health	North West Regional Drugs and Alcohol Task Force Ltd.
Homework Club	Regional Drugs and Alcohol Task Force / Dept. of Health	Sligo Travellers Support Group CLG
Mohill Community Youth Project	Special Projects for Disadvantaged Youth, Department of Children and Youth Affairs	Leitrim Integrated Development Company CLG
Comhairle na nÓg	Department of Children and Youth Affairs / Sligo County Council	Foróige
Programme Development for Young Travellers	Dormant Accounts	Sligo Travellers Support Group CLG
Local Youth Club Grant Scheme	Local Youth Club Grant Scheme, Department of Children and Youth Affairs	Volunteer-led and operated youth groups in Mayo, Sligo and Leitrim

## **Other Key Areas of Work**

- Development of youth mental health initiatives across the region to foster the mental health and wellbeing of young people.
- Promoting the integration and coordination of youth work services with other services through participation in Children and Young People's Services Committees, School Completion Programme, Meitheal and other relevant networks.
- Reporting to DCYA and other government departments on projects and services funded through the ETB, including the validation of annual reports and funding applications.
- Coordinating / contributing to responses to targeted cohorts of young people including young Travellers, LGBT and young people with disabilities.
- Contributing at national level by working directly with the DCYA and ETBI.

## **School Completion Programme**

The School Completion Programme (SCP) was set up as part of the Department of Education and Skills DEIS strategy (Delivering Equality of Opportunity in Schools). This service in Mayo was established in 2007 and is available to DEIS primary and second-level schools in north and south Mayo. In 2011, the School Completion programme was integrated into the National Education and Welfare Board (NEWB) and is now within Tusla, the Child and Family Agency.

The SCP aims to increase the numbers of young people staying in primary and second-level by improving attendance, participation and retention of students who may be at risk of early school leaving. The SCP focuses on targeting and providing supports and interventions to assist these students to successfully complete their formal education. Interventions include breakfast clubs, homework clubs, after-school supports, individual support for students, therapeutic supports such as counselling and art therapy, extra tuition, mentoring programmes, transition programmes and summer camps. SCP tailors supports to meet the needs of all students, but especially those who are at risk of early school leaving.

There are seven second level schools involved in the programme in Mayo:

- Davitt College, Castlebar
- Scoil Mhuire agus Pádraig, Swinford
- Coláiste Pobail Acla, Achill
- Moyne College, Ballina
- St. Tiernan's College, Crossmolina
- St. Brendan's College, Belmullet
- Ghaelcholáiste Chomáin, Rossport

There are also three primary schools in the programme:

- Scoil Íosa, Ballina
- Scoil Phádraig, Ballina
- Gaelscoil na gCeithre Maol, Ballina

North and South Mayo School Completion Programmes are operated by MSLETB and managed by Local Management Committees, with representatives from schools, youth services and other agencies in the areas.

#### **Music Generation**

Music Generation delivers a range of music education projects for children and young people as part of a national Music Generation programme initiated by Music Network, co-funded by U2, The Ireland Funds, the DES and local Music Education Partnerships.

Music Generation believes in every child and young person's musical potential. The vision of Music Generation is inclusive access to high quality music education for children and young people, delivered by skilled professional musicians interacting in an inspirational way with children and young people in their communities.

#### **Music Generation Mayo**

Music Generation Mayo is a music education service for children and young people aged 0-18 years in Co. Mayo. Locally, Music Generation Mayo is managed by Mayo Music Education Partnership (MEP) which includes MSLETB, Mayo County Council Arts Office, Local Community Development Committee, Mayo Engagement Network and Mayo Education Centre.

The programme is run by a Coordinator and Project Administrator. There is also a Music Tutor Panel of over 40 musicians who are employed on various programme strands. For more information and up to date programming, see www.musicgenerationmayo.ie.

#### 2013 - 2014 Activity

Over 2,000 children and young people engaged with the Music Generation Mayo programme in 2014 in a range of various short and longer-term programmes.

After school music tuition was provided at our Regional Tuition Centres in four locations throughout the county, Louisburgh, Rossport, Crossmolina and Ballinrobe. Affordable lessons were made available in these localities in a range of instruments including piano, violin, flute, guitar, percussion, saxophone and voice to young people aged 5-18 years.

Very young children were catered for through the Soundworlds Early Years Music Programme, delivered in Early Childhood Care and Education services in partnership with Mayo County Childcare Committee. 25 private and community services took part in the programme throughout Mayo, delivered by a highly skilled team of musicians.

A new programme strand, BEAM, was piloted in January 2014 and continued throughout the year to specifically cater for young people with disabilities and allow them access to music making activities through assistive music technology. Local musicians were provided with CPD training to enhance the delivery of this model and it continues to develop and grow.

The Musician-in-Residence Programme continued with the Kaleidoscope Big Band, whereby a diverse group of young musicians from Mayo composed and performed new original music under the guidance and mentorship of composer Dennis Wyers and Rhombus Quintet. The Kaleidoscope Big Band went on to take part in a gala concert in the National Concert Hall in October 2014.

Music Generation Mayo augmented its County Instrument Bank in 2014 to ensure that all children in the county can access a wide range of instruments for rental via a nominal charge through their local library service. There are three discrete banks located in Castlebar, Ballina and Belmullet whereby

instrument loans are issued for six-month periods. The instrument bank is complimented by the Music Library Resource which features a range of books, CDs, DVDs and sheet music.

Numerous workshops and masterclasses took place throughout the year in arts centres, schools and at a variety of festivals through the Festivals Grant Scheme, which encourages the programming of young music events.

Easter and Summer Camps took place during 2014 at the Youth Music Hub in Ballina, which includes a fully kitted out rehearsal space with access to practice areas, music technology equipment, workshops and performances for teenagers who perform solo or in bands.

As part of the Exceptional Music Student Bursary Scheme 2014, 12 students were awarded bursaries towards the purchase of a professional instrument or towards accessing recognised expert tuition. All recipients performed at an awards ceremony in December 2014.

In 2014, Music Generation Mayo also began researching online models of music tuition delivery to address gaps in provision in more remote areas of the county and also to access high levels of expertise for advanced students. Demonstrations and site visits took place to investigate the viability and suitability of this model for future use.

Music Generation Mayo continued to provide access to high quality CPD opportunities for music tutors to ensure up skilling and awareness of new models of delivery and up-to-date developments in Music Education nationally and internationally. This will continue to be a prime focus of the programme into the future.

#### **Music Generation Sligo**

Music Generation Sligo is managed and funded locally by MSLETB, Sligo County Council, Sligo Education Centre, Sligo County Childcare Committee, Cranmore Regeneration and the local music sector. Music Generation Sligo delivers an exciting range of long-term music education projects for children and young people in the county. Since 2011, Music Generation Sligo has developed a model to address access to instrumental and vocal tuition and performance by children and young people in their own communities.

- Music Generation Sligo currently reaches 2,000 children and young people annually through an exciting range of programmes including:
- Discovering and Performing Music access programmes in early years, primary, post primary schools and youth settings
- Instrumental and Vocal Tuition in Regional Tuition Centres in Easkey, Gurteen, Ballymote, Grange and Sligo town
- Performance and Composition Programmes offering opportunities for ambitious live performance
- Summer Camps and Masterclasses; and access to Instrument Banks throughout the county.

#### **Music Generation Sligo Activity Summary**

**Tutors Employed** 

Discovering Music 11
Instrumental and Vocal Tuition 14
Summer Camps 25

**Discovering Music** 

Early Years Pre-school / Childcare (4-week) 13 centres (220 including 16 special needs)

Early Years Primary School (10-week) 10 Junior Classes (260)

**Discovering and Performing Music** 

(Guitar, violin, recorder, keyboard, cello, tin whistle, vocals (20-week Programme))

*2013-2014 academic year:* 

Primary Schools 15 classes in 10 schools (300 children)
Post Primary Schools 7 classes in 3 schools (140 TY students)

*2014-2015 academic year:* 

Primary Schools 22 classes in 17 schools (540 children)

Post Primary Schools 4 classes in 2 schools (45 TY plus 10 2<sup>nd</sup> year students)

• Joint Performance in West Sligo at Owenbeg National School, April 2014 (Owenbeg, Kilglass, Stokane, Kilrusheighter Schools).

• Live Music in the Classroom Musician visits to all schools March / April 2014.

• Brian Irvine Composer Talk for Secondary Schools followed by screening of Big Bang Film Documentary, The Model, March 2014.

#### **Instrumental and Vocal Tuition (Beginners)**

Guitar, Keyboard, Drums, Vocals, Cello, Harp, Trumpet, Trombone, French Horn in Easkey, Gurteen, Ballymote, Grange, Foroige Sligo Town, Sligo Academy of Music, Avalon Centre

2013-2014 academic year 200 participants 2014-2015 academic year 230 participants

**Summer Camps** 

June/July 2014 9 camps (242 Participants)

**Go See Scheme** 

Half-price tickets for under-18s 648 tickets

**Performances** 

Big Bang, 3<sup>rd</sup> and 13<sup>th</sup> October 2014 Hawk's Well audience: 350 people /

National Concert Hall Audience: 850 people

Fleadh Fusions, 10<sup>th</sup> August 2014 Hawk's Well Audience 350

Young Musicians Exchange, March 2014 Ceoláras Coleman

Sligo Loves Live Music, 21<sup>st</sup> June 2014 Italian Quarter, Tobergal Lane Culture Night, 19<sup>th</sup> September 2014 The Bakeshop, Lyons Cafe

50/50 Instrument Bank Scheme

19 Schools and Organisations 340 Instruments Total Value €49,200

## **MSLETB Training Centres**

#### **Business Plan Delivery**

The training activity for MSLETB up to December 2014 has been successfully delivered by MSLETB. The period between up to 31<sup>st</sup> December 2014, which was planned in late 2013 while the Training Activity remained directly under the remit of SOLAS.

The outcome from this was a positive one, with the training activity ending over target by 1.28% and the expenditure coming in under budget by 3%. This amounted to 229,676 training days for an expenditure of €15.456M, with 2,857 people benefiting from training delivered through approximately 200 individual training programs.

The sub-headings below summarise training delivery by training delivery type.

#### **Apprenticeship**

The off-the-job programs at Phases 4 and Phase 6 in Toolmaking, Electrical and Carpentry and Joinery, which are delivered through Institute of Technology Sligo and administered by MSLETB, resulted in nine apprenticeship programs being delivered during 2014. Additionally, the off-the-job Phase 2 Toolmaking was completed in Sligo Training Centre during 2014.

Registration numbers for National Craft apprenticeship are increasing nationally over the last two years and this trend is expected to continue. The apprenticeship programs have undergone review and the new version-three curriculum of some apprenticeships is due for implementation in late 2015. There is infrastructural capacity for increased apprenticeship within MSLETB.

#### **Sligo and Ballina Centre Training**

All training programs delivered during 2014 were certified by QQI, vendor certification or third-party certification. In-centre training in Specific Skills, Traineeship, Apprenticeship and Evening Training took place. Also, a substantial amount of training was delivered through Contracted Training via third party provider training companies, allowing flexibility of delivery both in terms of location and training intervention.

#### **Community Training**

Community Training was delivered according to planned targets through three main methods:

- Local Training Initiatives (LTIs) delivered programs in sixteen dispersed locations throughout MSLETB in a wide variety of training areas, including horticulture, catering, hospitality, employability skills and ICT.
- The Community Training Centre (CTC) in Sligo delivered a wide variety of training programs to
  over one hundred young learners. Many of these learners are early school leavers and
  following successful completion, have progressed either to employment or further education
  and training programs.
- MSLETB Training Centres Specialist Training Providers (STPs) in Mayo, Sligo and Leitrim are contracted to deliver training courses to people with disabilities who require more intensive

support than would be available in a non-specialist training environment. The features of this specialist vocational training include; additional training duration; adapted equipment; transport arrangements; enhanced programme content and an increased trainer to learner ratio. 250 learners benefitted from these programs during 2014.

#### Interaction with other stakeholders

MSLETB interact with various stakeholders to deliver its services throughout the reporting period. These include:

- Employers
- Local Community Development Committees (LCDCs)
- Department of Social Protection (DSP)
- IDA
- Enterprise Ireland.

#### Upgrades and new program delivery

Upgrades to ICT equipment for the delivery of a wide range of training took place during 2014. Additionally, up-to-date Computer Numerical Control (CNC) equipment was procured for the delivery of the latest technologies in Precision Engineering and Toolmaking industries with the region.

MSLETB Training Centres, in collaboration with SOLAS and industry in the region, are piloting two new Career Traineeship Programs, one for the hospitality industry and one in engineering. The planning, industry consultation and program design phases for these pilot programmes have been ongoing from late 2014 and the projects are expected to progress further towards delivery in 2015.

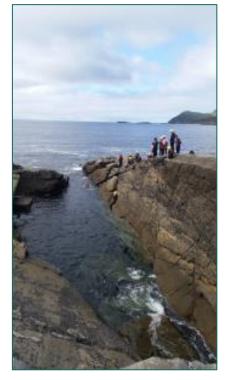
## **Achill Outdoor Education and Training Centre**

MSLETB has operated an Outdoor Education and Training Centre at Cashel, Achill Island, since 1971. As the first centre of its kind at the time, it led to the development of eleven other outdoor centres around the country and to the development of the outdoor industry countrywide. The centre develops tailor-made programmes, using adventure activities and the outdoor environment as a catalyst in the physical, social and intellectual development of participants.

Participants include MSLETB's own schools, as well as education centres and primary, second and third level institutions countrywide. It also caters for youth groups and the general public from the age of seven upwards.

#### **Programmes include:**

- Field Study Programmes geography, ecology for second and third level institutions
- Outdoor multi-activity programmes for primary, second and third level, e.g. canoeing, kayaking, surfing, body-boarding, windsurfing, sailing, rock-climbing, abseiling, hillwalking, orienteering and archery
- Team-building courses
- Certificate skills courses under the National Governing Bodies
- Gaisce, The President's Award, Bronze and Silver programmes
- Leaving Certificate Applied and Transition Year programmes
- Rescue and Emergency Care First Aid Courses
- Summer Camps
- Cultural and language programmes
- Outdoor Activity Instructor Traineeship Programme.



#### **Facilities:**

The centre has accommodation for up to 60 people in separate male and female wings. It has separate rooms for group leaders, supervisors and teachers. Catering is provided on residential and day courses if required. Recreational facilities on site include an indoor climbing wall, archery range, outdoor basketball courts, grass areas and large dome for indoor sports and challenges.

#### **Further Education**

#### **Overview**

MSLETB is the largest geographical ETB in the country and, as a consequence, further education is provided from a number of locations, ranging from large county towns to small rural locations. MSLETB offers the full range of further education programmes which are funded by the DES, through SOLAS and other funding sources such as the European Social Fund (ESF).

Throughout the three counties, 6,911 learners attended further education programmes. The majority of these, 6,493, were part-time learners who attended a range of courses run under the Adult Literacy Service, Back To Education Initiative (BTEI), Community Education Service, Art Education Service or Co-operation Hours Service.

The majority of the courses run under these can offer or lead to accreditation, mainly through the FETAC / QQI system. There were a further 418 full-time learner places in Vocational Training Opportunity Scheme (VTOS) and Youthreach centres through MSLETB.

Coordinators within the further education service continually reviewed and evaluated courses being offered with the aim to ensure that these courses are continually improving and meeting the needs of the learner, community and society. During the reporting period, there was a strong focus on the progression of the learner towards other further education or higher education courses, or to employment. However, in further education, there is also a strong ethos on the wider benefits of learning, such as the health, wellbeing and progression of individuals and the communities and society in which they belong.

In the further education service of MSLETB, 2013-2014 was another very challenging period due to the changing structures and systems at national and regional level. Continuing change coupled with staffing shortages due to the moratorium on recruitment presented acute challenges, with shortages in key areas, for example:

- Three Adult Education Officers not replaced
- One Arts Education Officer not replaced and
- One Community Education Facilitator not replaced.

#### **Back To Education Initiative**

The Back To Education Initiative (BTEI) under MSLETB provided part-time further education programmes for adults (over 16 years of age). The aim is to give people an opportunity to combine a return to learning with other commitments (e.g. family, work and other responsibilities). Programmes are offered on a part-time basis and are planned in consultation with learners, employers, community groups and other agencies. It offers a flexible option to allow people to return to education. The priority target group includes early school leavers and persons who are unemployed and need to reskill.

Courses that are offered can include:

- Subjects at Junior or Leaving Certificate Level
- FETAC / QQI Major and Minor Awards at Level 3 and 4
- Progression onto FETAC / QQI Major and Minor Awards at Level 5 and 6.

BTEI courses are free of charge to people in receipt of an eligible Social Welfare payment and for applicants with less than a Leaving Certificate qualification or equivalent. Fees are payable in certain other circumstances.

The overall objectives of the BTEI are to increase the participation of young people and adults with less than upper-secondary level education in a range of flexible learning opportunities. A priority of BTEI is to target individuals and groups that experience particular and acute barriers to participation in education and are more difficult to engage in the formal learning process.

#### **Adult Literacy Service**

In the past, adult literacy was considered the ability to read and write. Today, the meaning of literacy has changed to reflect changes in society and the skills needed by individuals to fully participate in society and engage in the community.

Adult literacy in Ireland is defined by the National Adult Literacy Agency as referring to:

"Language, reading, writing, numeracy and everyday technology for communication (ICT). Literacy has personal, social and economic dimensions."<sup>2</sup>

In MSLETB, many people (1,831 in 2014) are returning to learning and improving their reading, writing and mathematics. They are people who want to catch up on what they missed at school, parents who want to help their child with homework, those that would simply like to write a letter or email and Skype those at home and abroad and those who would like to gain qualifications to get a job or keep up with new skills required at work. Whatever the reason for going back to learning, the benefits are always the same. Not only do people improve their old skills, they also gain the confidence to learn new ones.

Adult learning is very different to school. Adult learning is all about addressing the needs of the learner, working at a pace that suits and mapping out a learning path that fits in with life and other interests. The important thing is that it is never too late to return to learning.

Operationally within MSLETB, Adult Literacy is further broken down into the following programmes:

#### **General Literacy**

Adult literacy programmes are primarily focused on the learning outcomes at National Framework of Qualifications (NFQ) levels 1-3. The priority target group for literacy programmes is those adults with primary education or less and whose literacy and numeracy skills do not reach level 3 on the NFQ. Literacy classes are delivered either through one-to one tuition and / or in small groups. After an initial assessment based on reading, writing, maths and spelling, learners are placed in QQI levels 1-3. Individual learning plans are drawn up in consultation with the learner. A qualified tutor is assigned to the learner/ group.

ICT is provided for those highlighted in the target groups. It focuses on basic keyboard skills, progressing to QQI level 3 in computer literacy, spreadsheets and word processing. ICT in literacy is usually offered as part of a broader basic skills provision but can be standalone.

<sup>&</sup>lt;sup>2</sup> National Adult Literacy Agency: *Integrating Literacy: Guidelines for further education and training centres, Revised edition 2013* 

Blended learning programmes can also be offered. These are online programmes with tutor support. Programmes give learners the option of working at their own pace at home, while also having the option of attending a class for support.

#### **Intensive Tuition in Adult Basic Education (ITABE)**

This programme offers six hours' tuition per week over fourteen weeks. A specific *pre* and *post* assessment tool is used to capture learner literacy and numeracy levels prior to engaging with ITABE programmes and upon completion. This programme is for learners on NFQ levels 1-3 and those who have no formal qualifications.

#### **Family Literacy**

Family Literacy programmes are early intervention programmes that improve child literacy whilst also improving parental support skills. Family literacy programmes aim to:

- Improve the literacy, language and numeracy skills of parents
- Improve parents' ability to help their children learn
- Improve the developmental skills of young children and their acquisition of literacy, language and numeracy.

Family literacy programmes are not parenting programmes, but rather give parents the confidence to acknowledge they are their children's first educators and are already teaching their children. Programmes are focussed on the 0-6 age group and work in a three-pronged approach with parents, children and schools.

#### **English for Speakers of Other Languages (ESOL)**

ESOL provision takes into account the learning needs of the wider community and is offered to target groups such as asylum seekers, refugees and unemployed migrant workers. Learners are assigned places based on registration and assessment.

English language classes are offered at varying literacy levels, for example where someone may not know the western alphabet, through to QQI Level 5, which is deemed the appropriate entry level for successfully entering the workforce.

#### **Community Education**

In Ireland, Community Education takes place outside the formal education sector, with the aims of enhancing learning, fostering empowerment and contributing to civic society. It is located in communities which can be area-based or issue-based, or around some other value.

Community Education can transform individual lives and contributes to social cohesion. It enables civil society to play a key role in education with local groups taking responsibility for and playing a role in organising courses, deciding on programme content and delivering tuition. It provides opportunities for intergenerational learning and builds self-confidence and self-esteem for those with low skills or a negative experience of formal education. Community Education can provide a stepping stone to further learning, qualifications and rewarding work. The European Commission has also emphasised the key role of civil society in the promotion of adult learning, particularly in cultivating non-formal and informal learning, as well as the need to prioritise learning communities and social networks.

Within MSLETB, Community Education is organised around the following steps:

- Education needs identification through a group application process or Community Education
   Facilitator development work.
- Appraisal of applications for Community Education support.
- Funding allocated to groups in the form of direct tuition hours (Sligo and Leitrim) or grants allocation to groups (Mayo) for agreed courses.

Groups are required to return specific information and data upon completion of courses, including evaluations. Community Education courses should have no cost or a very minimal cost to participants.

#### **Vocational Training and Opportunities Scheme (VTOS)**

VTOS targets participants over 21 years of age, unemployed and have been getting certain social welfare payments for at least 6 months. In particular, it targets persons who are unemployed and / or early school-leavers. The VTOS scheme provides a range of courses to meet the education and training needs of unemployed people. It gives participants opportunities to improve their general level of education, gain certification, develop their skills and prepare for employment, self-employment and further education and training. VTOS programmes usually run over a two-year period and operate on a full-time basis from September to the end of June. There are nine VTOS centres within MSLETB as below:

Centre	No. of student places	Location
Achill VTOS	20	Achill, Co. Mayo
Ballina VTOS	20	Cathedral Rd, Ballina, Co. Mayo
Ballinrobe VTOS	20	Neale Rd, Ballinrobe, Co. Mayo
Belmullet VTOS	20	Chapel St., Belmullet, Co. Mayo
Castlebar VTOS	40	Mill Lane, Main St, Castlebar, Co. Mayo
Swinford VTOS	20+10 <sup>3</sup>	Dublin Rd., Swinford, Co. Mayo
Sligo VTOS	40	MSLETB Building, Quay St., Sligo
<b>Tubbercurry VTOS</b>	20	North Connaught College, Tubbercurry, Co. Sligo
Drumshanbo VTOS	40+8 <sup>4</sup>	Drumshanbo, Co. Leitrim

#### VTOS courses run within MSLETB include:

- Office Administration and ICT
- Accounting Technicians Ireland (ATI and IATI)
- Business Administration with Languages
- Cultural and Heritage Studies
- Leaving Certificate
- Healthcare
- Art
- Tourism and Business
- ECDL (European Computer Driving License)
- Early Childhood Care and Education
- Nursing
- Beauty Therapy
- Music
- Sound Engineering.

<sup>&</sup>lt;sup>3</sup> There are 10 dispersed places in Mayo managed and included in Swinford VTOS.

<sup>&</sup>lt;sup>4</sup> There are 8 dispersed places in Leitrim managed and included in Drumshanbo VTOS.

#### Adult Educational Guidance and Information Service

The mission of this service is to facilitate people throughout their lives to manage their own educational, training, occupational, personal, social and life choices so that they reach their full potential and contribute to the development of a better society.

#### **Staffing Roles**

#### **Information Officer**

The Information Officers in Leitrim and the Administration / Information Officer in Sligo provide a professional information service to the general public, make initial assessments and referrals to the appropriate support agencies and to the Guidance Counsellors, collate and maintain education and training information, labour market information, develop brochures, posters and advertisements, maintain a website and social media outlets. They provide some administrative support to the Guidance Counsellors and services such as client follow-up and feedback. Information Centres in Carrick-on-Shannon and Sligo contain a library of information, notice boards, public access computers, printing and photocopying facilities.

#### **Adult Education Guidance Counsellor**

The Adult Education Guidance Counsellors provide client centred, professional, impartial and confidential guidance counselling sessions on both a one-to-one and group basis to all target groups and individuals as per operational guidelines.

Each Adult Education Guidance Counsellor provides a community-based outreach service and has a service coordination role. They are responsible for coordinating all delivery of guidance, advocating for clients, collaborating with stakeholders, informing course provision and supports and are involved in local planning and networking. They are responsible for all reporting as required by National Centre for Guidance in Education (NCGE) and DES.

#### Staffing

Staffing levels were impacted by the moratorium on recruitment in the public service during the reporting period. This created challenges for the service and had considerable negative impact on the level and availability of service that was delivered.

County	Staffing
Мауо	One full-time Guidance Counsellor / Coordinator
Sligo	One part-time Guidance Counsellor One full-time Coordinator / Guidance Counsellor One full time Administration / Information Officer
Leitrim	One full-time Guidance Counsellor / Coordinator One full-time Information Officer

#### **Activities**

#### **Group Work**

Group guidance workshops were delivered on both a planned and ad hoc basis to VTOS, BTEI, Adult Basic Education and Community Education groups. Workshops were tailor-made in consultation with tutors and / or programme coordinators to ensure that it meets the needs of individuals in the groups. Each participant also had the opportunity to meet with the Guidance Counsellor to develop a career path plan. Samples of group activities include:

- Returning to learning
- CV preparation
- Introduction to guidance
- Study skills
- Goal setting
- Dates for your diaries
- Self-directed search
- CAO application
- Guidance and the web
- Interview skills

- Mock interviews
- Guest speakers
- Aptitude testing
- Progression options
- Overview of Further Education and Training
- Funding for education
- Trips to open days
- Visits to Information Centre / Guidance Office
- Frontline guidance skills.

#### One-To-One Guidance and Information Support / Drop-In

Information support was available on a one-to-one basis to the general public in both Sligo and Leitrim. However, the Mayo service was limited in this regard due to lack of an Information Officer. One-to-one guidance counselling was available to participants on courses as well as those referred to in the operational guidelines. Individual support is an essential element to developing career management skills with clients.

## **Skills For Work**

Skills for Work (SFW) is a national programme aimed at providing training opportunities to help employees deal with the basic skills demands of the workplace. The initiative is funded by the Irish Government under the DES and delivered by ETBs across the country. The project is managed nationally by Dublin and Dún Laoghaire ETB.

An SFW programme may include a variety of subjects which support the educational needs of the employee. The programme is offered on company premises where possible, the local MSLETB Adult Education Centre, or an alternative convenient location. The programme is designed and delivered in a flexible and adaptable way to meet the needs of the employer and employee.

Programmes are of 35-hours duration and sessions are usually 2-3 hours long and can be arranged for mornings, afternoons or evenings. Participants may be released from work to participate in SFW programmes. Most SFW programmes offer free nationally recognised certification and there are no tuition fees.

#### SFW programme aims:

- Promote an ethos of lifelong learning in the workplace
- Contribute towards the creation of a well-educated and highly skilled workforce
- Raise the competency level of employees with low levels of educational qualifications
- Develop initiatives to enhance employees' communication and basic ICT skills
- Enable employees to cope with frequent and ongoing changes in work practices.

#### Who can access the SFW programme?

#### Employers -

- In the private sector
- Willing to promote the SFW Programme
- With employees who need to improve their core skills
- With a need to upskill their existing workforce
- Creating a learning environment for their employees.

#### Employees –

- Over 18 years of age and not in full-time second level education
- In part-time or full-time employment
- With work skill needs
- With few, out-dated or no educational qualifications
- Willing to take part on a voluntary basis
- With a desire to improve
- With their employer's support.

#### **Course examples:**

- Retail Skills
- Food and Nutrition
- Introduction to Healthcare Support
- Introduction to online farm management
- SPSV (Small Public Service Vehicle) preparation course for taxi drivers.

#### **Youthreach**

The Youthreach programme aims to provide young early school leavers with a second chance, an opportunity to gain education, personal development, vocational training and work experience. The programme is generally full-time, although part-time courses can be arranged. The learner can concentrate on a core training area of their choice but basic subjects, such as English, mathematics and life skills are also covered by all learners.

Literacy and numeracy is integrated across all subjects and is an integral part of education delivery in the Youthreach programme.

Youthreach students usually attend courses that last from one to two years, although it can be flexible depending on the learner's individual needs. Generally, Youthreach centres are open for 35 hours per week (9am - 4.30pm, Monday to Friday), from September to mid-July.

MSLETB has four Youthreach centres, three in Mayo (Ballina, Ballinrobe and Kiltimagh) and one in Sligo town. Leitrim is the only county in the Republic of Ireland that does not have a Youthreach centre.



# **Sligo-Leitrim Arts Education**

Operating from MSLETB Sligo office, the Sligo-Leitrim Arts Education programme supported the following groups during the reporting period:

Organisation/Group	Project
The Yeats Society	Yeats International Summer School
South Sligo Summer School, Tubbercurry, Co. Sligo	Week of music classes
Sligo Gospel Choir	Choir Development
Sligo Jazz Project	Summer School / Festival with workshops / concert
Sligo Orpheus Choir	Training Program for members
Sligo Film Society	Provision of arthouse cinema
Sligo Feis Ceoil	Annual Festival of performance / Adjudication in drama, music, etc.
Sligo Traditional Singing	Promotion art of traditional singing circle and storytelling / archive material
Feis Shligigh	Two scholarships to Gaeltacht
Cos Cos Dance Group	Workshops
Cliffoney Dramatic Society	Amateur Drama Production
Acorn Players Leitrim	Amateur productions / workshops
Manorhamilton Print Group	Upskill members / workshops
Cairde Arts Festival	Arts Participation Programme
Made in Sligo	Craft masterclasses / seminars
Lynda Gault Ceramics	Introduction Pottery Classes
Celene Irwin	Train the Trainer Course to provide knitting classes
Baroque Festival	Sligo Festival of Baroque Music
LilyLolly Craftfest	Festival to foster traditional skills

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# Glossary

ASD	Autism Spectrum Disorder
ВТЕІ	Back To Education Initiative
C&AG	Comptroller and Auditor General
CE	Chief Executive
CLG	Company Limited by Guarantee
СТС	Community Training Centre
DES	Department of Education and Science
DSP	Department of Social Protection
ESF	European Social Fund
ESOL	English for Speakers of Other Languages
FET	Further Education and Training
FETAC	Further Education and Training Awards Council
IAU-ETB	Internal Audit Unit – Education and Training Boards
ICT	Information and Communications Technology
IDA	Industrial Development Authority
LCDC	Local Community Development Committee
LTI	Local Training Initiative
MEP	Music Education Partnership
MSLETB	Mayo, Sligo and Leitrim Education and Training Board
NCGE	National Centre for Guidance in Education
NFQ	National Framework of Qualifications
NQSF	National Quality Standards Framework for the Youth Work Sector
PLC	Post Leaving Certificate
QQI	Quality and Qualifications Ireland
SCP	School Completion Programme
SEN	Special Education Needs
SFW	Skills For Work
SSRP	Sligo Sport and Recreation Partnership
TY	Transition Year
VTOS	Vocational Training Opportunities Scheme